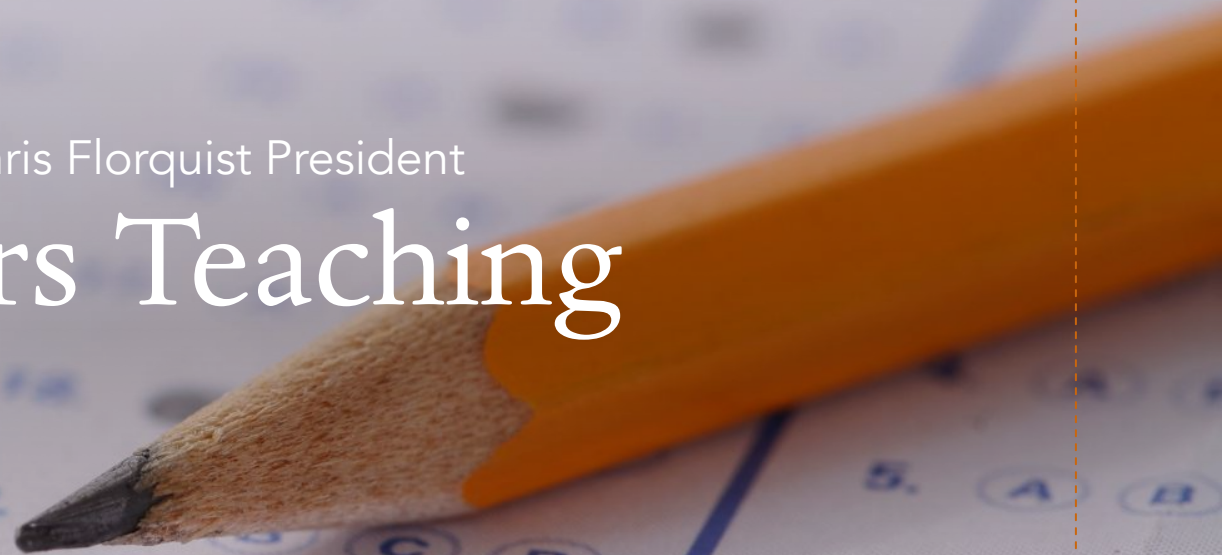The Committee to Elect Chris Florquist President

Keep Teachers Teaching

Getting schooled… or not

School started a week ago and is already closed. Now what?

Multiple students and a teacher in my son's middle-school tested positive for COVID-19, and the administration had to shut down the school for two weeks to isolate the infected and exposed students and staff members. My wife and I both work and have a third-grade daughter whose school is still open for now.

I'm asking myself… What if this happens again and it's not just two weeks? What if someone in our family gets sick? What if my daughter's school closes? How are we going to get work done with our kids at home? How do we manage if we have to go to work while school is closed?

What are we going to do now? How is this ever going to work?

I hope someone figures it out, and I just want things to go back to normal…

Schools around the country are beginning to reopen, and some have already had to [implement quarantine protocols](#) under circumstances like those described. Without intervention, this will continue to happen in our communities.

Here's our plan

1. Assuming that our plan to "Keep Teachers Teaching" is passed by Congress in November, we'll begin rolling it out in January and communities will receive funding to implement our plan

2. For those communities that have demonstrated the ability to maintain a sufficiently low rate of transmission, schools can decide whether to return to in-person education or apply our plan

3. Communities that are successful in reducing and maintaining a sufficiently low rate of transmission can decide whether to return to in-person education or to continue remote learning

Here's our plan (cont.)

1. Grades 4 - 12 will transition to remote school using federal subsidies for virtual tools and remote education resources with the same class structure and teachers

2. Parents who opt to leave work to monitor their own children who are learning remotely may receive compensation to also e-monitor the grades 4 - 12 virtual classrooms to maintain students' focus and safety

3. Grades Pre-K - 3 and students with special needs will attend in-person classes with reduced student count based on classroom dimensions and approved social-distancing guidelines, using their current classrooms and the now-empty 4th - 12th grade classrooms

4. Students and teachers at high-risk of severe illness from COVID-19 will also convert to virtual classrooms, and in-person coordinators will be hired to support Pre-K - 3 classrooms with at-risk teachers who need to teach remotely

5. Training for teachers, in-classroom coordinators and e-monitors that helps them maximize their teaching style

How our plan will work

- We will open discussions with teachers, parents / students, and administrators through the Community Needs Assessment regarding preferred resources and tools they will need to implement the plan

- Federal Funds will be made available to States and communities, so you can get back to work and your children will be taken care of

- Federal Funds and other resources will be made available to states and communities for training, technology/hiring solutions, implementation, and ongoing support
  - Using the Community Needs Assessment process

- Once our plan has been implemented, communities can employ the Community Needs Assessment process to identify students' social and extracurricular needs that require support
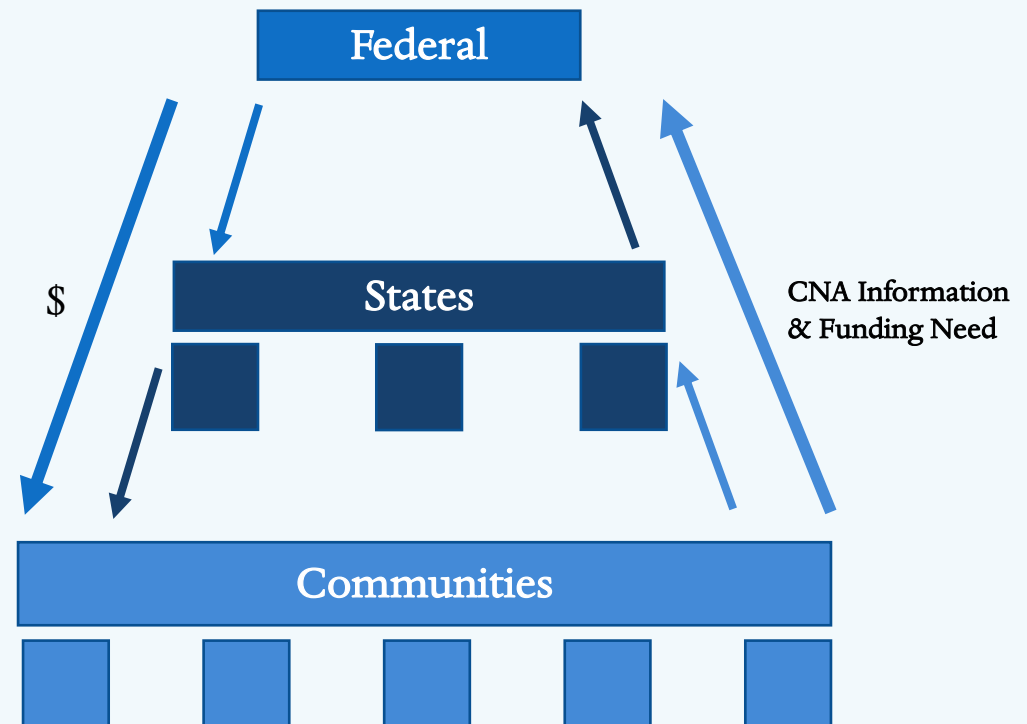
Here's what we need you to do

- Email your Congresspeople to deliver funds to your community to Keep Teachers Teaching. Please see this page to search for their contact information and forward them our plan.

- Follow us on Instagram and Twitter

- Share our posts with your friends and family to raise awareness

By helping us raise awareness, you're doing your part to solve this problem with us.

What is the Community Needs Assessment?

- The Community Needs Assessment is a series of questions that allows you and your community leaders to identify areas where problems are already being solved and where additional perspectives and efforts are needed to help you and your community achieve your goals.

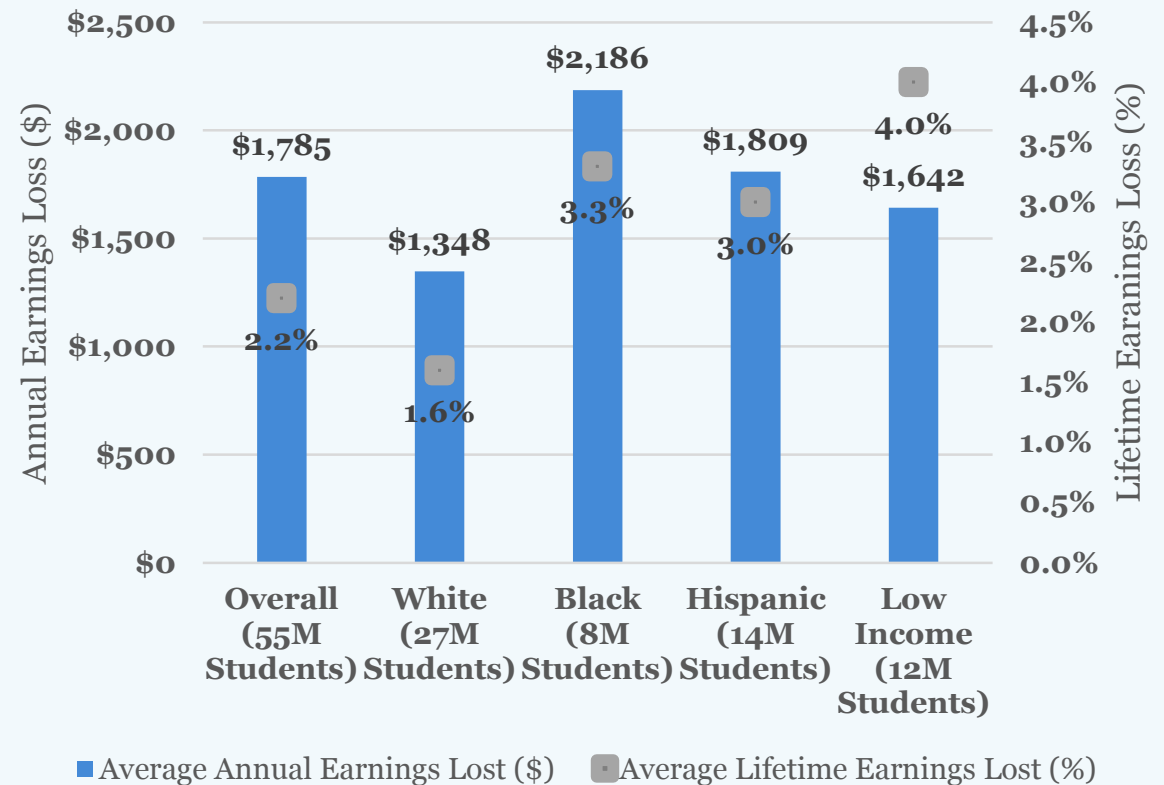- The questions range from demographic and socioeconomic topics to education, healthcare, and the economy.

Flows of Information & Funds

Federal

$

States

CNA Information & Funding Need

Communities

Why is it worth it to invest today?

- A McKinsey study published in June 2020★ estimated significant annual earnings losses associated with COVID-19 related school closures, assuming schools re-open January 2021

- Today's students who have been impacted will likely see the following effects:

  - Less ability to obtain high-paying jobs

  - Lower rates of homeownership, car ownership, etc.

  - Reduced spending on fun / leisure activities (movies, eating at restaurants, vacations)

- Minority and low-income students will disproportionately consume less in the future, reducing economic opportunities for all citizens
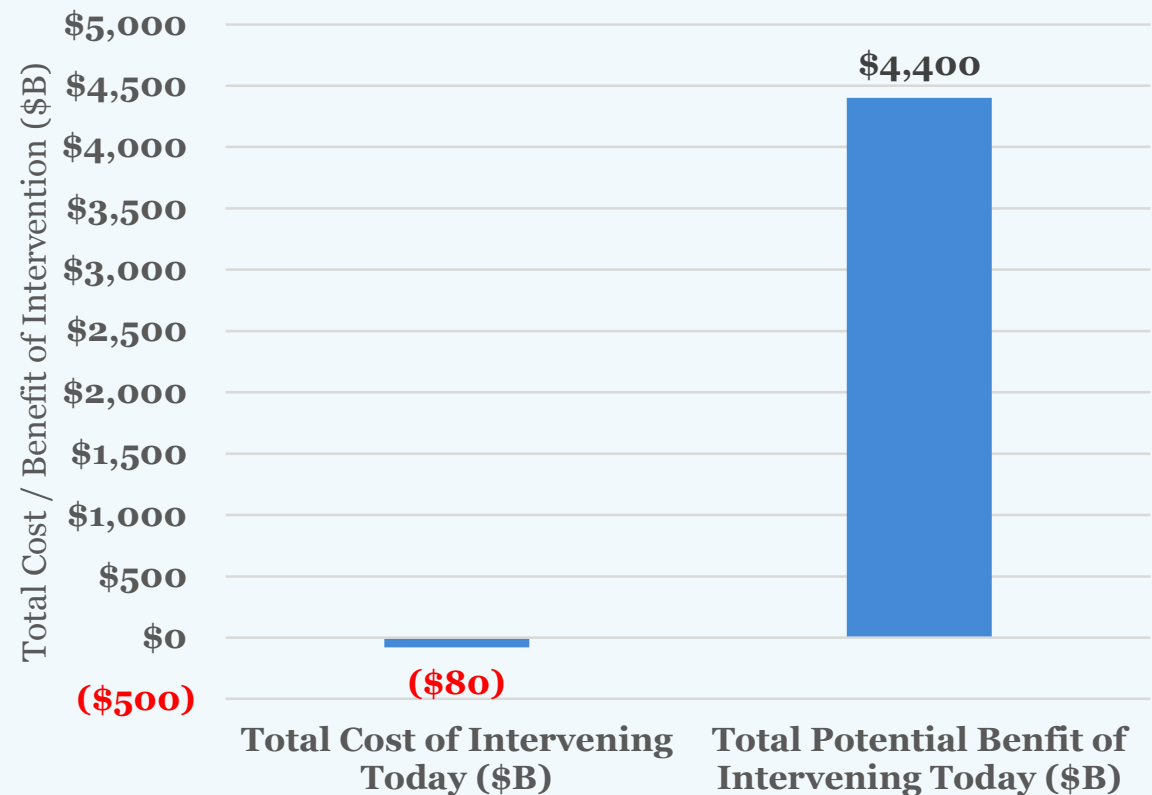
Annual Earnings Loss from COVID-19 School Closures★

Bar chart titled "Annual Earnings Loss from COVID-19 School Closures★" with left axis "Annual Earnings Loss ($)" and right axis "Lifetime Earnings Loss (%)".

- Overall (55M Students): $1,785 annual; 2.2% lifetime
- White (27M Students): $1,348 annual; 1.6% lifetime
- Black (8M Students): $2,186 annual; 3.3% lifetime
- Hispanic (14M Students): $1,809 annual; 3.0% lifetime
- Low Income (12M Students): $1,642 annual; 4.0% lifetime

Legend: ■ Average Annual Earnings Lost ($) ■ Average Lifetime Earnings Lost (%)

Why is it worth it to invest today?

- The McKinsey study* indicates that total annual earnings loss resulting from school closures will be $110 billion, which, over a 40-year career, translates to at least a $4.4 trillion total loss.

- This total loss estimate assumes schools re-open in-person by January 2021. Total losses will be greater if schools are unable to re-open by then – this is the outcome that our plan solves for

- Our initial estimate of the KTT plan's total cost, which will be updated as communities complete the Needs Assessment process, is $80 billion

- The ROI of investing $80 billion to remedy $4.4 trillion+ of total costs is significantly positive

Annual Earnings Loss from COVID-19 School Closures*

Bar chart. Y-axis: Total Cost / Benefit of Intervention ($B), ranging from ($500) to $5,000.
- Total Cost of Intervening Today ($B): ($80)
- Total Potential Benfit of Intervening Today ($B): $4,400